

**KIDS Planned Changes  
2024-2025**

Presenter: Kyle Lord, Assistant Director  
Information Technology

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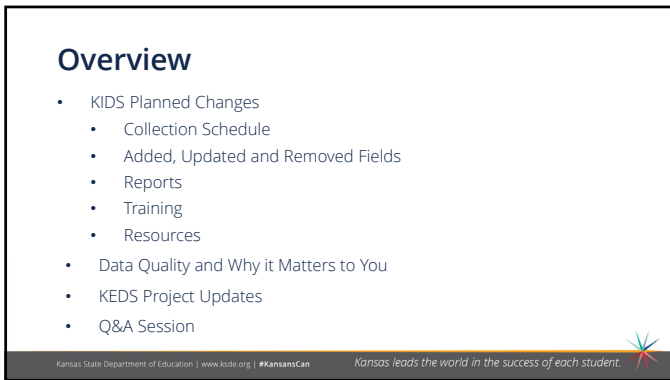
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**Overview**

- KIDS Planned Changes
  - Collection Schedule
  - Added, Updated and Removed Fields
  - Reports
  - Training
  - Resources
- Data Quality and Why it Matters to You
- KEDS Project Updates
- Q&A Session

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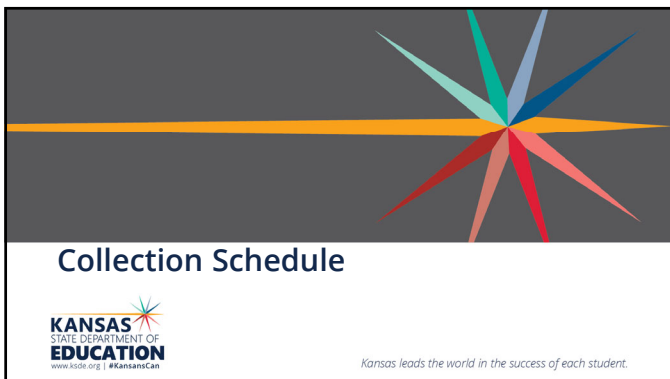
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**Collection Schedule**

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### KIDS Planned Changes: Expected Collection Schedule

Collection	Focus	Submission Window
ASGT	Obtain SSIDs, update core student data, and claim students	Any Time
SPED	Student demographics for Sped-Pro.	Any Time
ENRL	Funding and Enrollment: populate PBR and SO66	09/20/2024-10/10/2024
TEST	State Assessments: populate CETE website, populates Measurable Objectives, etc.	08/07/2024-07/25/2025

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### KIDS Planned Changes: Expected Collection Schedule

Collection	Focus	Submission Window
SMSC	REAP Funding	12/02/2024-01/06/2025
MILT	Military Funding	02/20/2025-03/11/2025
EOYA	End of Year Accountability: populates Measurable Objectives, state, and federal counts	05/05/2025-06/30/2025
TASC	Teacher and Student Connection for Interim Assessments	09/04/2024-5/23/2025

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### KIDS Planned Changes: Expected Collection Schedule

Collection	Focus	Submission Window
KCAN	Course information to support the Kansas State Board of Education Kansans Can initiatives	08/01/2024-09/06/2025
	CTE Course outcomes to populate Pathways	6/15/2025
EXIT	Students leaving school, date, reason, and any post-graduation plans	As soon as possible after leaving. Once the DGSR has been submitted for the 23/24 SY, Exit/Withdraw dates prior to 10/01/2024 will not be accepted.
QUERY	Retrieve existing KIDS data about students without claiming them or changing the data	Any time

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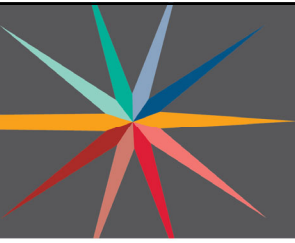
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**KIDS Changes for 24-25**

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**D10: Current Grade Level**

- PR = Preschool (age requirement):
  - Student must be 3 years old on or before August 31 of the current school year.

**D10: Current Grade Level**

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**D17: Virtual Education Student**

- Add to submission record type:
  - TEST

**D17: Virtual Education Student**

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### D34: Eligibility for National School Lunch Program and/or At-Risk Funding

- Add Note:
  - Community Eligible Provision (CEP) schools should use values 1 and 2 for students who are directly certified.
  - CEP schools will continue to use values 3 and 4 for all other students.

### D34: Eligibility for National School Lunch Program and/or At-Risk Funding

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### D36: Gifted Student Indicator

- Add note:
  - Students with grade levels 'IT' (Infant/Toddler) or 'PR' (Preschool) cannot have a value of GI.

### D36: Gifted Student Indicator

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### D39: K-12 Kansas At-Risk Program Participation

- Field name update:
  - Kansas At-Risk Program Participation

Note: KSA 72-5153 creates the 'At-Risk Education Fund'. PK students can participate.

### D39: K-12 Kansas At-Risk Program Participation

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**D42: First Language**

- Remove values not accepted by the federal reporting system (EDPass):
  - Afrihili, Akkadian, Avestan, Chagatai, Chibcha, Coptic, Elamite, Geez, Ido, Kawi, Lojban, Pahlavi, Pali, Phoenician, Samaritan Aramaic, Sanskrit, Sumerian, Ugaritic and Volapuk.

**D42: First Language**

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**D44: Language Instruction Education Program Type**

- Add to submission record type:
  - EOYA

**D44: Language Instruction Education Program Type**

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**D50: Student's Street Address**

- Update Note:
  - Special characters/symbols in the address field will not be accepted.
    - The only exceptions are a hyphen ('-'), a slash ('/'), a period (.) or the pound sign (#).

**D50: Student's Street Address**

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**D57: Neglected Student**

- Field name update: Neglected/Delinquent Student
- Add to record submission type: TEST.
- Remove values:
  - 1 = Neglected student currently served under Title I Part A.
  - 2 = Neglected student not currently served under Title I Part A but has been during this school year.
  - 3 = Neglected student not receiving Title I services.

**D57: Neglected/Delinquent Student**

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**D57: Neglected Student continued**

- Add values:
  - 5 = Neglected student served under Title I Part A any time during this school year.
  - 6 = Delinquent student served under Title I Part D any time during this school year.

Why? The US DOE has added a reporting requirement to report assessment results for Delinquent students in Title I, Part D.

**D57: Neglected Student**

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**D61: Dyslexia Screener**

- Update Comment; Using the link below, review the 'KSDE Dyslexia Screening Protocol K-12' to identify the dyslexia screener used in your system.
  - <https://www.ksde.org/Agency/Division-of-Learning-Services/Career-Standards-and-Assessment-Services/Content-Area-A-E/Dyslexia>
- Remove wording:
  - "(Meets Rubric Requirements)" for Approved Screener value '05 = Other'
- Added note
  - KSDE only collects spring data

**D61: Dyslexia Screener**

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### D75 – D77: State Assessments

- Add value: Z = Full-time virtual student
- Add note: To have a value of 'Z = Full-time virtual student', D17: Virtual Student must have a value of '1 = Student is currently a virtual education student'.
- 'Z' should NOT be used for full-time virtual students that will take the assessment at brick and mortar. (1st TEST window).
- 'Z' is ONLY to be used for full-time virtual students that will take the assessment remotely (2nd TEST window).

D75: State Mathematics Assessment  
 D76: State English Language Arts – ELA Assessment  
 D77: State Science Assessment

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### Making a comeback: First Instructional Date

- Must be submitted on record types: ASGT, ENRL, TEST, EOYA, MILT, EXIT, SPED.
- The month, day, year on which the student first receives instructional services during the current school year.
- This field is required if the student has one of the following values:
  - D34: Primary Disability Indicator = 'WD'
  - D35: Gifted Student Indicator = 'GI'
- Note: If the student should leave and then re-enroll, this date should reflect the most recent instructional start date.

D89: First Instructional Date

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### NEW: Community Service Postsecondary Asset

- Definition: An indication that a student has completed 40 or more hours of community service during this school year.
- EOYA Records ONLY.
- Values:
  - 0 = No
  - 1 = Yes
- To have a value other than '0' in this field, D10: Current Grade Level must equal 09, 10, 11 or 12.

EOYA Records ONLY

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### NEW: Two or More High School Athletics/Activities Postsecondary Asset

- Definition: An indication that a student has participated in two or more high school athletics/activities during in the current school year.
- **EOYA** Records ONLY.
- Values:
  - 0 = No
  - 1 = Yes
- To have a value other than '0' in this field, D10: Current Grade Level must equal 09, 10, 11 or 12.

**EOYA Records Only**

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### NEW: Junior ROTC Postsecondary Asset

- Definition: An indication that a student has participated in Junior ROTC during the current school year.
- **EOYA** Records ONLY.
- Values:
  - 0 = No
  - 1 = Yes
- To have a value other than '0' in this field, D10: Current Grade Level must equal 09, 10, 11 or 12.

**EOYA Records Only**

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### NEW: Open Enrollment Student

- Definition: An indication that a student is a nonresident student who sought to enroll in and attend the school district through an application process in the preceding school year per Sec. 9. K.S.A. 2023 Supp. 72-3123.
- **ENRL** Records ONLY.
- Values:
  - 0 = No
  - 1 = Yes

**ENRL Records Only**

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**For TASC: State Subject Areas Used to create Interim Assessments table (p.64 in 23/24 file specs)**

- Add science course codes:
  - 53 – Life and Physical Sciences (ms/jr.high)
  - 83 – Life and Physical Sciences (elementary)

**Pertaining to TASC records**

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**F25: Work-based Learning**

- Remove value:
  - 01 = Course is work-based
- Add values:
  - 02 = Internship/placement (business/industry/community)
  - 03 = Youth registered apprenticeship
  - 04 = Simulated work-based experience (school district)
  - 05 = Entrepreneurship/ownership
  - 06 = Service Learning

**KCAN F25: Work-based Learning**

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**F27: CTE Certification Earned**

- This field has new, updated and removed values
  - For full list see table in Appendix E in file specs

**KCAN F27: CTE Certification Earned**

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**Reports to Remember**

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**KIDS REPORTS**



Don't forget there are many reports available to assist with Data Submission Reviews. A few examples:

- Chronic Absenteeism
- EOYA/Exit Discrepancy Report
- Unresolved Exit Report

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**Training**

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**Training**

- KIDS Tutorials
- KIDS Staff Training
- Data Quality Certification for District Accreditation (DQC DA) Program
- DQC Recertification

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**Training**

- DQC Concentration Electives
  - DGSR
  - Special Education
- KIDS Conference Calls

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**KSDE Training Portal:**  
<https://learning.ksde.org>

Thanks for visiting the KSDE Training Portal!

[Login & Account Help](#)  
 These videos provide information about creating and accessing accounts. You r

[Training Portal Tutorial](#)  
 This tutorial provides information on updating your profile and how to

Course categories

- Child Nutrition & Wellness
- Data & Security Training
- Data Quality Certification Program
- Data Quality Recertification
- KIDS Training
- Tutorials
- Collection Webinars & Self-Paced

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**Resources and Contacts**

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**Resources**

<https://kidsweb.ksde.org/>

- Documents Tab
- KIDS Collection System File Specifications
- Step-by-Step KIDS Submission Instructions
- KIDS Users Guide
- KIDS Submission Details Documents for all KIDS Collections
- KIDS Guidelines Documents

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**Resources**

<https://kidsweb.ksde.org/>

- Report Description Tab
- Provides descriptions of each type of report (USE THEM!)

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**Resources**

- KSDE Helpdesk: (785) 296-7935
- KIDS Email: [kids@ksde.org](mailto:kids@ksde.org)
- KIDSINFO Listserv and KIDS FAQ of the Week
- KIDS Website: <https://kidsweb.ksde.org/>

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**Data Quality and Why it Matters**



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**Impacts**

- EOYA Records – Attendance, chronic absenteeism, graduation...postsecondary
- EXIT – Graduation, accountability
- Bad data doesn't go away quickly.

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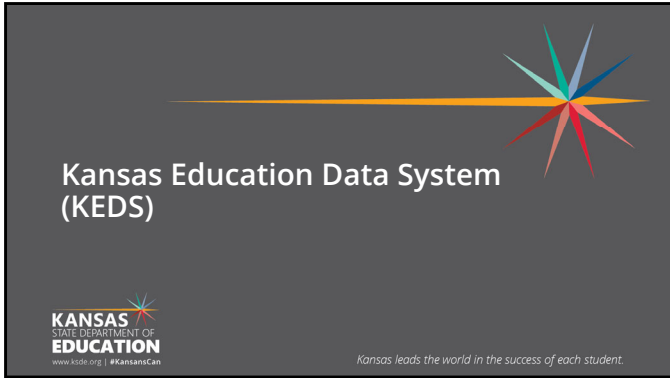
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**Kansas Education Data System (KEDS)**

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**Timeline**

- During 24-25 school year we will begin moving to a more parallel system onboarding more districts
  - This will be done in a phased approach, and KSDE will work with each SIS vendor to determine a plan that works best for them and their districts
- Bi-weekly calls will be set up with each SIS Vendor and district(s) as they work through the onboarding process. These calls will be open to all districts, not just those actively onboarding.
- Goals KSDE has during the onboarding phase:
  - To have all public districts onboarded by the end of the 2024 calendar year
  - Validate data is coming into the new system as well as running comparisons against data in the KIDS system
  - Define/develop dashboards for districts based on their input/feedback

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**Important Items to Remember**

- KIDS will remain the source of student data for the 24-25 school year
- With the KEDS system data is pushed to KSDE from your SIS. The communication is one way. KSDE is not accessing data in your SIS.

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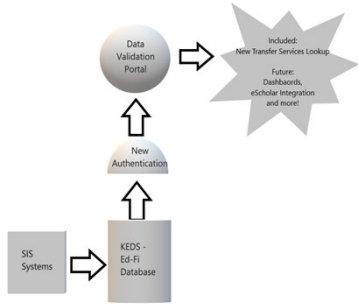
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### So What IS KEDS?

- KEDS is not simply a replacement for KIDS.
- It's the first phase in the modernization of our systems.
- The rollout of KEDS will include:
  - Transfer of data directly from your SIS to the state
  - New authentication system to ensure security and confidentiality is retained in the new environment
  - Data Validation Portal for the validation and certification of submitted data
    - Services Lookup tool for newly transferred students to ensure continuity of critical programs/services



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### Benefits

- More automated data submission reduces the amount of resources/time spent on state reporting
- No more file extracts and uploads. Data will be regularly pushed to KSDE helping ensure the data we have is current and accurate.
- Near real time and higher quality data allows for the development of dashboards and early warning systems. We will be able to provide districts with actionable data.
- In the future other systems will be migrated into this system. KCCMS and EDCS are two applications that we're looking at for future integration.

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### KEDS Resources

Visit our website to stay up to date on the project:  
<https://kedx.ksde.org/>

Email us at: [KEDS@ksde.org](mailto:KEDS@ksde.org)

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**Questions and Answers**

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Kyle Lord  
Assistant Director  
Information Technology  
(785) 296-6155  
[klord@ksde.org](mailto:klord@ksde.org)

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